Westpark Elementary School
AGENDA for the School Site Council Meeting for <u>**Wednesday, May 2, 2018.**</u>

	1. Training		7. Assessment & Curriculum
	2. Parent Involvement Policy		8. Program Effectiveness
X	3. LCAP		9. Safety Plan
	4. Parent Education Opportunities		10. SPSA Development
	5. Programs Overview		11. SPSA Budget/Monitoring
	6. Home-School Compact	X	12. SPSA Review/Approval

Kirk Paulsen, Scott Sanford, Erin Bushlow, Cindy Walters, Deanna Rutter, Emily Bucago

I.   Welcome and Introductions

II.   Call to Order: Scott Sanford, 8:14am

A. Approval of the Minutes for January 2018
   a.   Scott motions, Cindy second, approved
B. Approval of Proposed Agenda
   a.   Scott motions, Erin second, approved

III. Committee Reports

A. None

IV.   Legal Requirements

A. LCAP Plan Review and Input
   a.   The preliminary plan has been established and there is a survey out to parents for input.
B. Site Walk and SPSA Monitoring
   a.   Review of the SPSA goals and outline of guidelines for walking through classrooms.
   b.   Review of document that will be attached to the current plan.
      i.   Of everything going on in the SPSA, what were the 2-3 most important items, how did we spend money on them
      ii.   Look for strong evidence of implementation as well as those that were not implemented or limited implementation
      iii. Which ones were effective or ineffective and give recommendations for next year
      iv.   How was the plan monitored?
      v.   Did we meet our goals?
   c.   Walk through- 2 groups of 3, avoiding classrooms that will be testing
C. SPSA Review – Annual Evaluation

a. Person by person of strong evidence collected
    i. Deanna- Strong evidence of the learning cycle, learning targets, creative projects, student driven ideas, feedback to students off assessments.
    ii. Kirk- Strong evidence of the learning cycle, level 1-4 student self-assessment, risk-taking statements on the wall, technology use, iPads or Chromebooks doing centers or research, student microphone, lots of flexible seating use, social emotional supports, a lot of "I can" statements on the walls
    iii. Emily- math notebooks and data collection with an I can statement on the wall, student friendly language, lots of hands on activities, lots of high level of engagement with students and what they were working on, kids rooting for each other in a hot seat situation, teacher supported students and changed the questions based on the student, technology, team teaching, AIR goal for the learning cycle, expected behavior, AIR cards passed out, super student award on the desk, Top 2 Tuesday, some sort of buy in where kids could post things
    iv. Cindy- a lot of I can statements, general and specific to the task for the day, lots of small groups, differentiation in small groups or within reading groups, talk to a friend or a partner about what you think, a lot of flexible seating, I believe in my Selfie, shout out wall, I am awesome- students started it and classmates filled it in, how to use Alexa, digital citizenship expectations.
    v. Erin- the learning cycle, I can statements, teacher feedback to students, use of IA for RTI stations, lots of flexible seating, risk taker wall, things I can't do yet, working in groups, kids engaged in watching a video, technology, video on metamorphosis, compliments to a student, you are awesome bubble map, movement breaks, kindness posters.
    vi. Scott- the learning cycle, 2 level analysis and text analysis, reviewing and getting feedback on tests, combining curriculums, movement break, student presentation and students asking questions, students working independently and in groups but on task and engaged, all classes had an agenda/schedule and I can statements/goals, technology, social-emotional, teacher reminders about turn taking, lots of students and teachers complimenting each other, redirecting to what they were supposed to do in a positive way.
b. SSC discussed and completed the SPSA (Student plan for student achievement) annual evaluation.

V. Unfinished Business

VI. New Business

VII. Adjournment:_____